TORRINGTON CITY COUNCIL

MAY 21, 2020

5/21/2020 4:42 PM RECEIVED FOR RECORD TORRINGTON TOWN CLERK

## RE-IMAGINING

## SECONDARY EDUCATION AT TORRINGTON PUBLIC SCHOOLS



WHAT YOU DO, DO WELL...

#### **TORRINGTON PUBLIC SCHOOLS:** LEGACY OF EXCELLENCE

#### **ACADEMICS:**

Princeton, Yale, Notre Dame, Dartmouth, Cornell

#### AWARD WINNING ATHLETES AND COACHES:

Cornelius "Connie" Donahue Paul Denza, 1974 Davie Holliday, 1988 Christine Gamari, 2004 Michael Fabiaschi, 2006

#### **100 BEST COMMUNITIES FOR MUSIC EDUCATION – 20 YEARS**

#### AWARD WINNING BAND AND BAND DIRECTOR:

Wayne Splettstoeszer, 2004 Teacher of the Year (TOY)

#### AWARD WINNING ARTS AND DRAMA PROGRAMS:

Cindy Amoroso, THS TOY 2018 Victor Legere, TOY 2011 Veronica Gelormino, TOY 2013

#### **NOTABLE ALUMNI:**

Raymond Neag, 1948: Neag Cancer Center at UCONN and Neag Performing Arts Center at Warner Theatre Joan Rosaza, 1955: Silver Medalist, Swimming (1956) Sharon Dante, 1962: Founder of Nutmeg Ballet in Torrington Rear Admiral Nowakowski, 1970



## **COMPREHENSIVE PROCESS: AUGUST 2018-PRESENT**

- **o** Identified Facility Issues during NEASC Self-Study: Decaying Building
- Established Secondary Ad Hoc Committee: August 2018-Present

Community Members, Local Business Leaders, Parents, Board of Education members, Site Staff and Administration, Central Office Administration

- Reimagining of Secondary Education in TPS
- Visioning and Leadership Committees: Community Members, Local Business Leaders, Board of Education members, Site Staff, Students and Administration, Central Office Administration
- **o** KBA Interviews: THS and TMS: Staff, Administration, Students
- Followed Required Timelines and Mandates: Dept of School Construction Grants
- Research: Various 21st Century Learning Environments, NESDEC Enrollment Analysis, KBA design expertise: New England and Educational Planningworldwide



## **TORRINGTON HIGH SCHOOL**





#### **1960'S BUILDING**

Building **WAS** <u>Perfect for 1960s Learning</u>. (Desks in Rows, NO Technology, NO Interaction)

Good in 1970s and 1980s, Less so in the 1990s

But by the Time the Next Century Began in 2000, the School was Woefully Inadequate to Prepare Students for the 21<sup>st</sup> Century World



**Career Pathways & Preparation** 

**Real Workforce Life Experiences** 

**Development of Communication and Collaboration** 

**Job Skills Essential to Success** 



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## TRADITION, HONOR, SUCCESS IN A 21<sup>st</sup> Century World

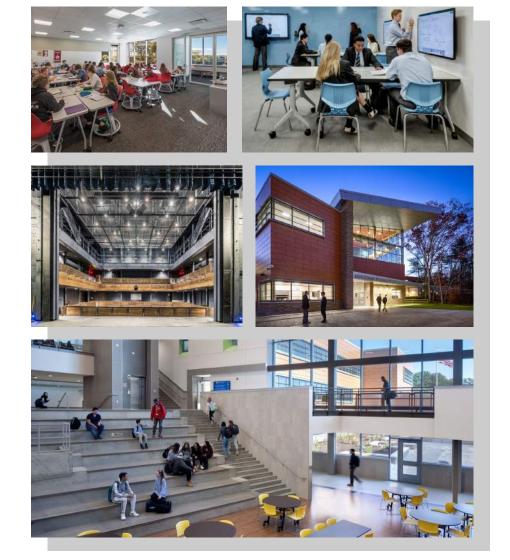
Communication Inquiry/Problem Solving Value Character Information Literacy Collaboration



These are the **Identified Qualities and the Environment** needed to physically and instructionally **meet the needs** of our students to prepare them for the 21<sup>st</sup> Century world.



# **VISION FOR LEARNING ENVIRONMENT**



- Flexible Learning Environments
- Small Group, Large Group and Individual Workspaces
- Rooms that Address the Needs of Our Award-winning Fine Arts, New Tech Classes, Lab Areas, and Large Gatherings, Performances, and Presentations
- Technology Access for All Students and Staff; Learning Happening Anywhere, Anytime
- Welcoming Space with Effective and Efficient Heating, Cooling, and Lighting Systems Conducive to Learning
- Visually Appealing Safe and Secure Front Entrance that Provides Easy Access to the Main Office



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## FAST FORWARD TO TODAY

- Flipped Classroom Work Completed at Home, In-Class Time to Collaborate, Debate, Explore and Create
- Engaging Students from Classroom to Career to College and Technical Careers (ie NCCC & Local Businesses)
- Partnering Torrington Businesses and Gaining Insight Into the Technical Workforce that is so Essential to Our Economy
- Exploring Robotics, Coding, Soldering, Engineering, Drones, etc.
- Experiential Learning: Internships, Apprenticeships, "Passion Projects"



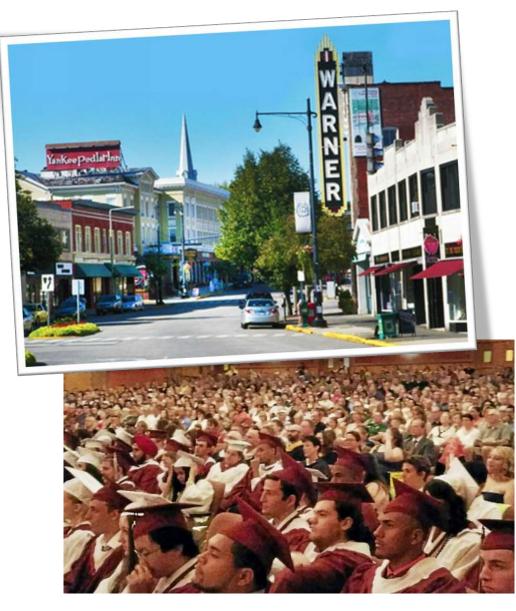






## **FUTURE OF TORRINGTON**

- Productive, Responsible Citizens
- **o** Future Residents
- Raising Their Children in Town
- Growing Their Own Businesses
- **o** Innovative and Creative Problem Solvers
- Contributing to a Thriving Torrington





## KAESTLE BOOS PROJECT TEAM



BRIAN SOLYWODA Principal-in-charge AIA



PROJECT LEADER AIA



JENNIFER MANGIAGLI Project Manager Ra, Leed ap BD+C



DR. FRANK LOCKER Educational planner Alep, AIA, Ed.D

NOTABLE Torrington Alumni



**CRAIG OLSEN** Educational designer AIA, Leed AP BD+C, CPTED



ERIC ROISE Landscape Architect PLA



KENNETH BIEGA Assistant vice president O&G Industries Inc. INTEGRATING INDUSTRY 4.0 Into Educational Design



KAESTLE BOOS associates, inc

#### **GRADE 7-8 SCHOOL EXPERIENCE**



















#### **HIGH SCHOOL EXPERIENCE**











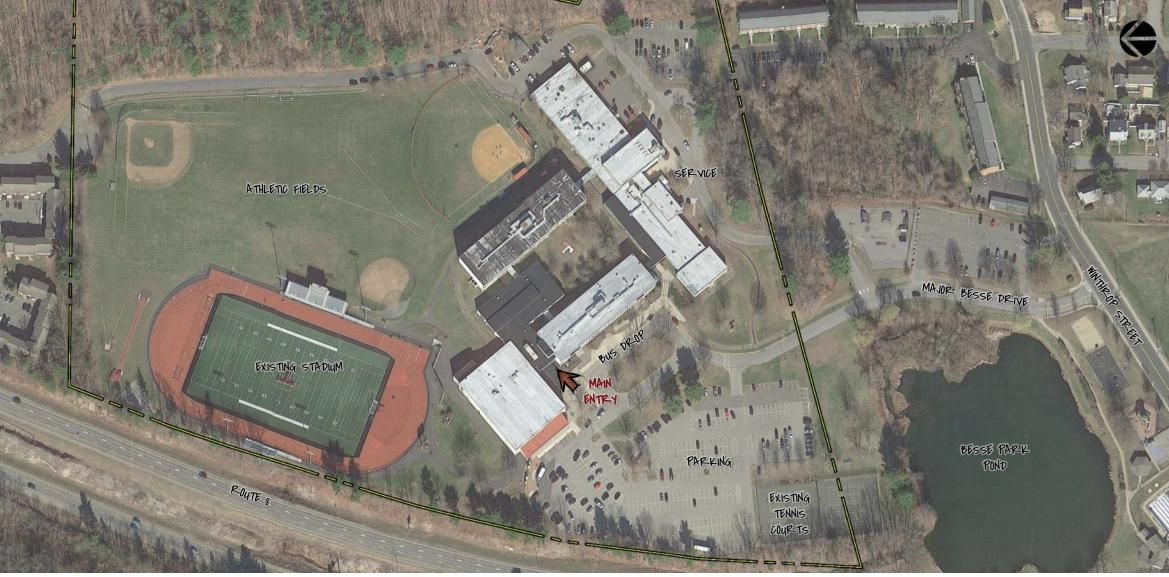








#### **EXISTING SITE**

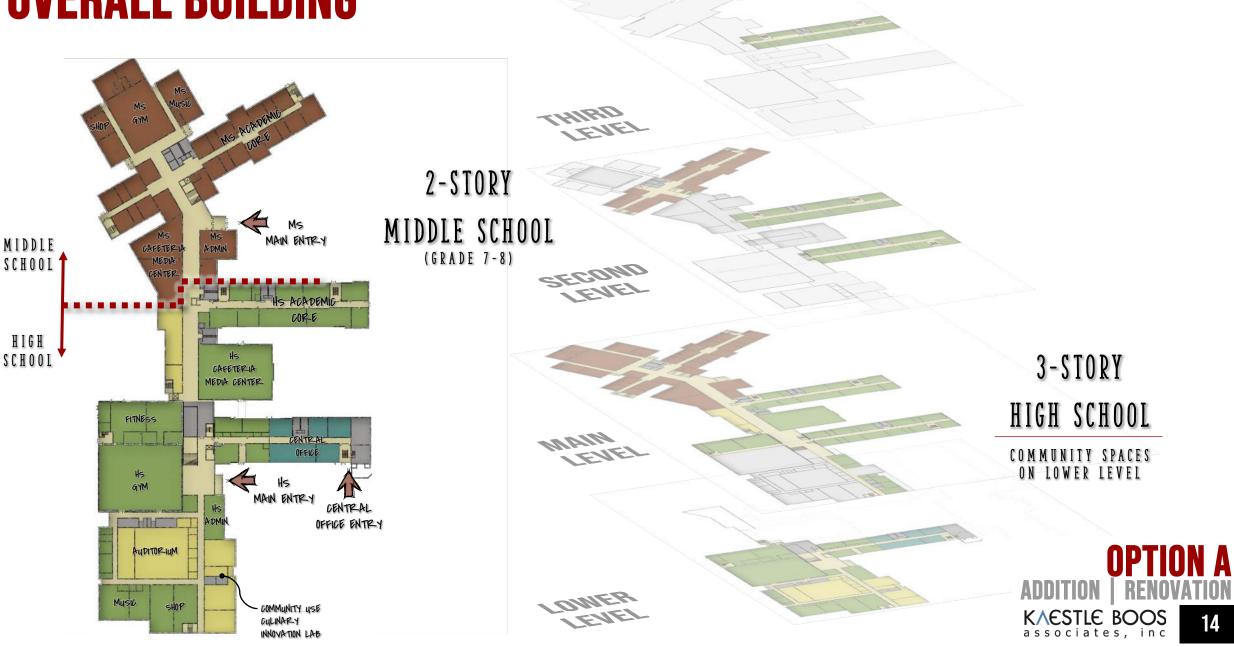




## **PROPOSED SITE PLAN**



## **OVERALL BUILDING**

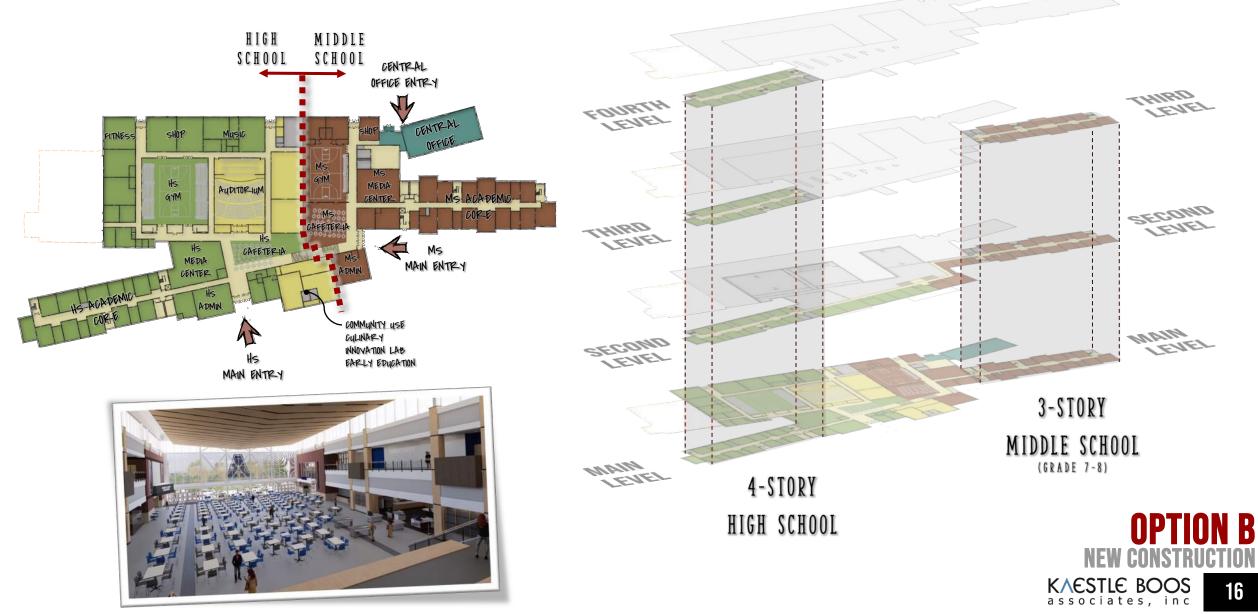


## **PROPOSED SITE PLAN**



KAESTLE BOOS associates, inc

## **OVERALL BUILDING**



THIRD LEVEL

SECOND LEVEL

NAIN LEVEL

**OPTION B** 

#### **COST COMPARISON**

	MAINTAIN	<b>OPTION A</b> (Addition/renovation)	<b>OPTION B</b> (New construction)
<b>TOTAL PROJECT</b>	\$112.2 M	<b>\$</b> 170.3 M	\$156.6 M
STATE SHARE (estimated)	\$33.9 M	\$95.2 M	<b>\$</b> 85 M
TORRINGTON'S SHARE (estimated)	\$78.3 M	\$75.1 M	\$71.6M





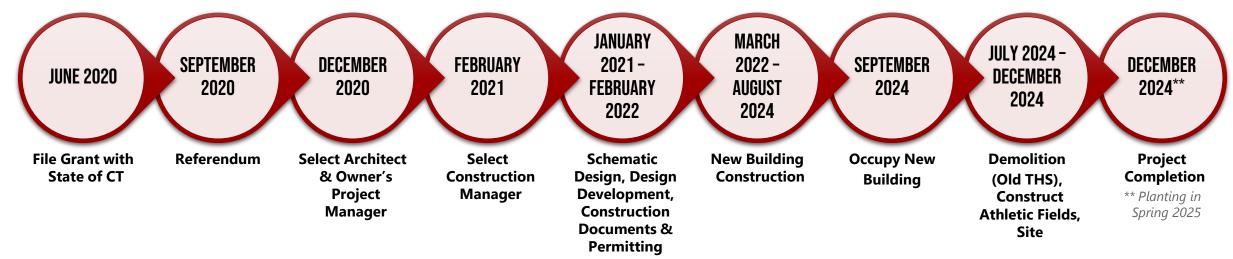








#### ANTICIPATED PROJECT SCHEDULE BASED ON NEW CONSTRUCTION







#### WHY NOW?

#### $\circ$ Aging Building

o Costly Repairs, Operation, and Maintenance

#### **o** Student Retention

- Reduce Costs of Sending Students Out of District
- **o** Opportunity for State Reimbursement
- Grant Application Submission June 30
- **o Project Cost Escalation**
- $\circ~$  Investing in Education and Assets
- $\circ~$  Revitalization of Torrington

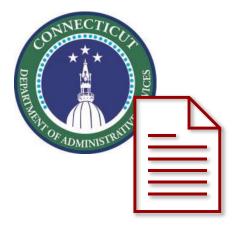






#### Establish a Building Committee





Authorize BOE to submit a School Construction Grant Application



#### CAN YOU IMAGINE? TORRINGTON HIGH SCHOOL

MIDDALE SCHOOL

